

Standard: 3.2

The student will round a whole number to the nearest ten, hundred, and thousand—Exercise 3

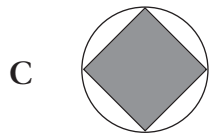
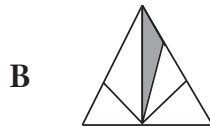
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|---|--|
| <p>1. What is 705 rounded to the nearest hundred?
A 700
B 710
C 800
D 805</p> <p>2. What is 942 rounded to the nearest hundred?
A 1,000
B 940
C 900
D 842</p> <p>3. What is 160 rounded to the nearest hundred?
A 260
B 200
C 150
D 100</p> <p>4. What is 675 rounded to the nearest hundred?
A 700
B 680
C 670
D 600</p> | <p>5. What is 11 rounded to the nearest ten?
A 1
B 5
C 10
D 20</p> <p>6. What is 64 rounded to the nearest ten?
A 54
B 60
C 70
D 74</p> <p>7. What is 17 rounded to the nearest ten?
A 7
B 10
C 20
D 30</p> <p>8. What is 83 rounded to the nearest ten?
A 73
B 80
C 85
D 90</p> |
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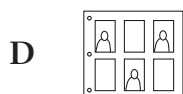
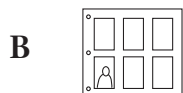
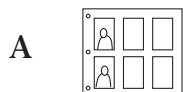
Standard: 3.5

The student will divide regions and sets to represent a fraction and name and write the fractions represented by a given model—Exercise 1

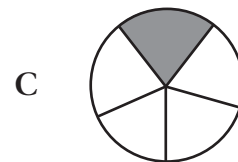
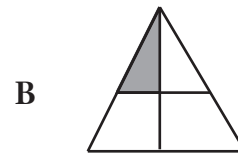
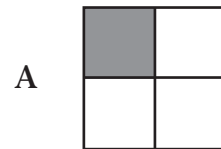
1. Which shaded region shows $\frac{1}{5}$ of the figure?



2. Graciela had 6 spaces to fill on a scrapbook page. She filled more than $\frac{1}{2}$ of the spaces with photographs and left the others blank. Which picture shows more than $\frac{1}{2}$ of the spaces filled with photographs?



3. Which shaded region represents $\frac{1}{4}$ of the figure?



4. Samantha is cracking eggs to help her mother make brownies. She has cracked $\frac{1}{6}$ of the eggs. Which group shows how many eggs Samantha has cracked?

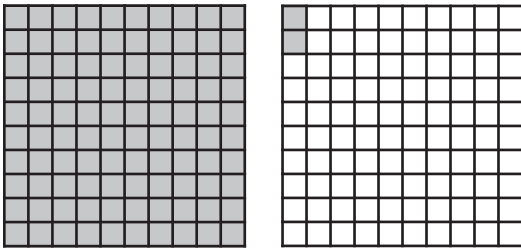


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Standard: 3.7

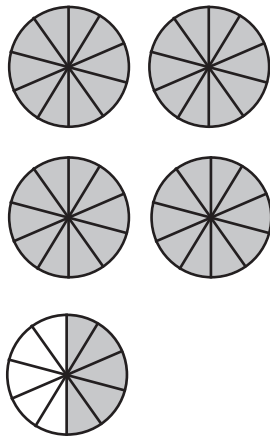
The student will read and write decimals expressed as tenths and hundredths, using concrete materials and models—
Exercise 2

1. What is the value of 2 in the shaded portion of the model below?



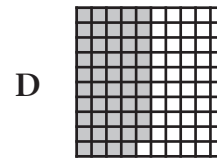
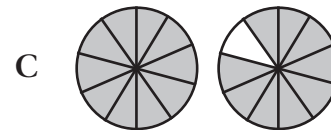
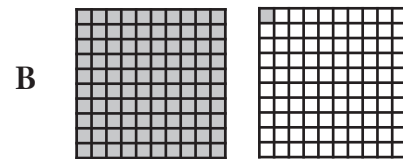
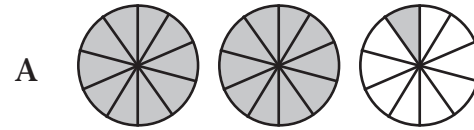
- A Tens
- B Ones
- C Tenths
- D Hundredths

2. Which number has a place value of ones in the shaded portion of the model below?



- A 1
- B 2
- C 4
- D 5

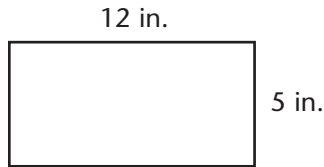
3. Which of the following models shows a 1 in the tenths place?



Standard: 3.10

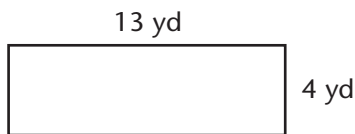
The student will represent multiplication and division, using area and set models, and create and solve problems that involve multiplication of two whole numbers, one factor 99 or less and the second factor 5 or less—Exercise 2

1. What is the area of the rectangle shown in the drawing?



- A 17 square inches
- B 34 square inches
- C 60 square inches
- D 72 square inches

2. What is the area of the storage room shown in the drawing?



- A 17 square yards
- B 34 square yards
- C 47 square yards
- D 52 square yards

3. Mike bought 18 oranges. He divided the oranges equally between himself and his brother. Which number sentence shows how many oranges each boy got?

- A $18 \times 2 = \square$
- B $18 - 2 = \square$
- C $18 + 2 = \square$
- D $18 \div 2 = \square$

4. There are 18 students in Ms. Dickey's class. Half of the students are girls. How many are boys?

- A 7
- B 8
- C 9
- D 10

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