

Correlation Chart for *TestSMART® Power Practice* Reading, Grade 7

This chart lists the reading passages in the student work text and the specific objective/skill addressed in each passage. For quick reference, the question number is included.

	The Power of the Monsoon	A Bush with Gold and A Fountain of Wealth	The New Camera	The Errant Prince	It's Never Too Late	Zoo Unveils Hank and Phil	My Journey to Spain	The Longest Kick	Letter of Concern and Editor's Reply	Clean Up That Room!	"O, Say Can You See?"	Oh, Build Me a Home...	Life Underfoot and Between the Land and the Sea	Death of the Iceman	El Día de los Muertos	To A Butterfly
Objective 2.01 (Characteristics of informational works; summarize information; determine importance of information; make connections to related topics; draw inferences and conclusions; generate questions)	3,4, 5,6, 7,8, 9,10				1,3, 4,5, 6,7, 8,9, 10,12	1,2, 3,4, 5,8, 9,10, 11	1,2, 3,4, 5,6, 8,11, 12	1,3, 4,5, 6,7, 9,11, 12	1,2, 3,5, 9	1,2, 3,5, 6,8, 11		1,2, 3,4, 5,6, 7,9, 11,12	5,6, 7,8, 9,10, 11,12	1,2, 3,4, 5,8, 10, 11, 12	1,2, 3,5, 6,7	
Objective 3.01 (Explore and analyze argumentative works; identify the arguments and positions stated or implied and evidence used to support them; recognize bias, emotional factors, and/or semantic slanting; effectiveness of style, tone, and use of language; author's purpose; importance of establishing point of view; making connections between works; drawing inferences)							10	6,7,8, 10,11	9							
Objective 3.03 (Study and create arguments: justify the judgment with logical, relevant reasons, clear examples, and supporting details)									10						4,8	
Objective 4.01 (Author purpose: bias, apparent or hidden messages, emotional factors, propaganda techniques; underlying assumptions of the author; effects of author's craft)	11, 12				2	6	7		4	4,7	7,8			9	10	5
Objective 4.02 (Knowledge of language structure and literary or media techniques; draw conclusions based on evidence, reasons, or relevant information; implications, consequences, or impact of conclusions)			6	10	11	7	9,10	2,8				8, 10		6,7	9	6
Objective 5.01 (Figurative language, dialogue, flashback, allusion, irony, plot, theme, point of view, characterization, mood, style; themes in literature in relation to personal experiences; relationships between characters, ideas, concepts and/or experiences)	1,2	1,2, 3,4, 5,6, 7,8, 9,10, 11,12	1,2, 4,5, 7,8, 9,10, 11,12	1,2, 3,4, 5,6, 7,8, 9,11							1,2, 3,4, 5,6, 10,11, 12		1,2, 3,4			2,3, 4
Objective 5.02 (Genre-specific characteristics; author's choice and use of a genre; impact of literary elements on meaning)			3	12												
Objective 6.01 (Determine meaning of unfamiliar words using context clues and/or structural analysis [roots, prefixes, suffixes] of words)						12				12	9				11	1

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